

APPLICATION OF THE PICTURE AND PICTURE METHOD TO IMPROVE STUDENTS' MOTIVATION AND ACHIEVEMENT IN WRITING NARRATIVE ARTICLES

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Article history

Received date : 11-6-2023

Revised date : 12-6-2023

Accepted date : 25-7-2023

Published date : 15-8-2023

To cite this document:

Lubis, R. I., Arini Vika Sari, & Sarwandi. (2023). Application of the picture and picture method to improve students' motivation and achievement in writing narrative articles. *Journal of islamic, social, economics and development (JISED)*, 8 (55), 465 – 471.

Abstract: *Language is also interpreted as learning which contains procedures for communicating. In learning, language is divided into several parts, one of which is writing skills, writing skills are very important to be trained and applied, especially in writing narrative essays. Narrative essay is an essay that explains an event based on the time sequence of events and chronological events. In writing narrative essays the method used is Picture and Picture. The Picture and Picture method is a method that displays material about images combined with media. The form of this research is Classroom Action Research, which consists of two cycles. Data collection techniques used are in the form of Observations, Tests and Documentation. The research subjects were 25 class VII students of MTs Alwasliyah Pantai Labu for the 2021/2022 academic year with the aim of being able to improve their narrative essay writing skills. The average value of students in writing narrative essays has a very large difference, namely before the counseling and after the counseling. The average value of students before the counseling was 67.2 while the student's score after the counseling was 81.6. Student scores increased when applying the Picture and Picture method compared to the lecture method taught before.*

Keywords: *Application, Picture and picture, Classroom action research, Narrative essay*

Introduction

Language learning is learning that contains communication. In language, communication is needed and used in everyday people's lives. To obtain good communication, it is necessary to teach language which starts early, so that students can apply it well in their surroundings. In learning, language does not only study communication procedures but also learns several aspects, one of which is writing. Ati (2018), Reveals that writing ability is an ability that confirms one's ideas and ideas to be put down in writing.

Based on the results of observations made at MTs Alwashliyah, the pumpkin beach, the methods used previously were lectures and discussions. In Savira's view, A (2018) explains that the lecture method can be interpreted as giving directions and explaining material delivered orally/directly. Therefore to apply to learn, an interesting method is needed in writing narrative essays. The method that can be used in learning narrative essays is Picture and picture. Pratiwi (2021), revealed that the picture-and-picture method is also interpreted as a learning model that uses media to display images. This model helps students think critically in writing narrative essays.

Application of this method is very suitable to be applied in writing narrative texts. A narrative essay is an essay that describes a story that contains pictures. In writing narrative essays, students can create and hone logical mindsets, while also creating students' skills in writing narrative essays with pictures.

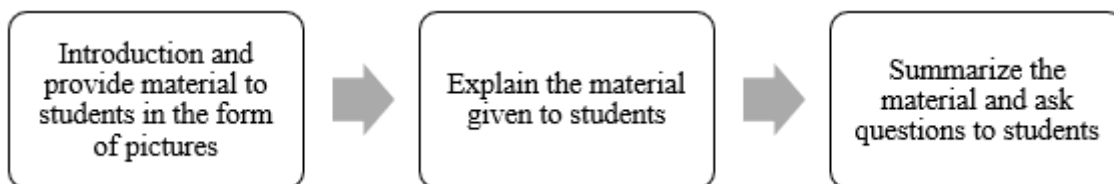


Figure 1 : The implementation stage of the Picture and Picture Method

From the description of the chart above, it can be explained that in carrying out the picture and picture method the researcher must carry out several stages of implementing the picture and picture method, the following is an explanation of the stages of implementing the picture and picture method in learning. In the first stage, the researcher introduces and provides material in the form of pictures, at this stage the researcher introduces himself to students and vice versa, then the researcher provides material to students and conveys the objectives and learning outcomes. then the researcher explained the material to be given, at this stage the researcher explained the material on how to write narrative essays to students briefly with the help of the media. And the last stage the researcher concluded the learning material briefly, and asked students whether the students understood the material explained or not, then the researcher conducted a question-and-answer session with students according to the learning material presented.

Research Methods

The method used is descriptive qualitative type. Implementation This research was conducted at MTs Al Washliyah Kab. Deli Serdang, the setting is Jl. Big No. 51 Pumpkin Beach. This research was conducted in II cycles which were carried out by the researcher going directly to the field giving explanations and directions about the material for writing narrative essays, then the researcher made observations and collected student data according to the facts. The data sources contained in this study are only primary data, the primary data comes from students and learning activities at Mts Al Washliyah.

The subjects of this research were class VII students of Mts Al Washliyah Pantai Labu, with a total of 25 students, each consisting of 14 female students and 11 male students. The research object is the application of the Picture and Picture method in writing narrative essays. The research design uses the Kemmis and Taggart models, the Kemmis and Taggart models include planning, implementation, observation, and reflection (Wulandari, 2017).

Data collection techniques are used in the form of observation (direct observation), tests, and documentation. Observation is direct observation of the object under study at MTs Al Washliyah which is related to the material for writing narrative essays. Then the researcher gave tests to students with the aim of finding out whether the student's scores increased or decreased compared to the previous pumpkin grade at MTs Al Washliyah, pumpkin coast. Researchers conducted documentation with the aim of taking photos or pictures related to the process of learning to write narrative essays at MTs Al Washliyah Pantai Labu.

Results and Discussion

The results of this study are very relevant because the research was conducted for 2 days at MTs Al Washliyah. This research was conducted in two cycles, cycle I, namely planning, implementing, observing, and reflecting. At the planning stage, the researcher made a Learning Implementation Plan (RPP) and syllabus, learning materials, and test sheets. Then at the implementation stage, the researcher delivered learning materials to students. At the observation stage, the researcher made observations of the classroom and its surroundings, at this stage the researcher did it at the implementation stage. The last stage is reflection, at this stage the researcher evaluates the problems that occur in class and problems in learning. Meanwhile, in Cycle II, researchers only made improvements and completed deficiencies in learning materials and materials to improve the quality of learning in Cycle I. The following are the results of student scores using the Picture and Picture method in cycles 1 and 2.

Table 1: Student scores in writing narrative essays in Cycles 1 and 2

Name	Cycle Value 1	Information	Cycle Value 2	Information
N	40	TT	60	TT
MS	20	TT	60	TT
NH	100	T	100	T
MR	80	T	100	T
MAF	80	T	80	T
MRK	40	TT	80	T
ARC	80	T	80	T
FAM	60	TT	40	TT
NA	80	T	80	T
NM	100	T	100	T
M	80	T	80	T
H	60	TT	60	TT
NS	60	TT	80	T
RAL	60	TT	60	TT
A	60	TT	100	T
N	40	TT	60	TT
ASP	20	TT	60	TT
MR	40	TT	40	TT
FDSA	80	T	100	T
MSR	40	TT	80	T
DS	40	TT	80	T
A	60	TT	80	T
IS	80	T	100	T
TS	80	T	80	T
EWP	100	T	100	T

Name	Cycle Value 1	Information	Cycle Value 2	Information
<i>Jumlah</i>	1580		1940	
<i>Rata-rata</i>	63,2		77,6	

From the results of the table of cycle 1 values above, it can be explained that the number of students who took the test was 25 students, the test was carried out in class VII MTs Pantai Labu which showed that the number of students who were thorough in writing narrative essays was 11 people, while the number of students who were not totaling 14 people. The total value of the 25 is 1580, therefore the average obtained from the first test before using the picture and picture method is 63.2.

Implementation of this research aims to increase motivation, enthusiasm for student learning, and student learning achievement. In writing narrative essays, increasing student learning motivation can be done in various ways, one of which is by applying interesting learning methods, so that students are enthusiastic about carrying out learning. One method that can be applied is the Picture and Picture method.

From the cycle 2 table above, it can be concluded that the grade VII students of MTs pumpkin coast, totaling 25 students, explained that students who achieved a Completed score were 17 people, while students who did not achieve a Completed score were 8 people. The total scores obtained from 25 students reached 1940, and the average obtained from the total values was 77.6. In general, it can be said that the average student score increased by using the picture and picture method compared to using the previous method (lectures).



Figure 2 : Practice writing narrative essays before using the Picture and picture method

Before explaining the material about narrative essays, the researcher conducted a test on students by giving question sheets, which consisted of 5 multiple-choice questions, before giving the questions the researcher gave directions and procedures for carrying out the test questions.



Figure 3 : Explanation of the material using the picture and picture method

After students take the test, the researcher collects the student's test results, after that the researcher explains the material on how to write narrative essays using the media, when explaining the material the students understand carefully, and students carry out discussions among their peers, students look more enthusiastic in understanding the picture narrative essay.

After explaining the material for writing narrative essays to students, the researcher gave test questions to each student in cycle 2, which consisted of 5 multiple-choice items. Students worked on these questions carefully then the researcher collected student test results and checked student test results from one by one, it can be seen from the test results that students seemed to understand more about the material given earlier. The student scores in the 2nd cycle increased more than in the 1st cycle.

Conclusion

From the explanation of the material above, it can be concluded that the application of the picture and picture method was carried out at MTs Alwashliyah, Pantai Labu. The research method used is picture and picture, this method really helps students in learning and can increase student enthusiasm and learning achievement compared to before, which previously used the lecture method. The application of the picture and picture method also makes students understand better in writing narrative essays, besides that, it also makes it easier for students to do the exercises given. In writing narrative essays students obtained grades consisting of cycle 1 and cycle 2. This can be seen from cycle 1 the results of the 1st test, a total of 11 students who achieved completeness, and 14 students who did not complete. While the 2nd cycle, the results of the 2nd test scores that reached the complete score totaled 17 people, while the results of the 2nd cycle scores that did not reach the Completed Score totaled 8 people. Based on the results of the scores above, we can conclude that student scores increased in the 2nd cycle compared to the 1st cycle.

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